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| * Develop **thinking strategies** to solve puzzles and play games | * Explore, **analyze**, and apply mathematical ideas using **reason**, **technology**, and **other tools** |
| * **Estimate reasonably** and demonstrate **fluent, flexible, and strategic thinking** about number | * **Model** with mathematics in **situational contexts** |
| * **Think creatively** and with **curiosity and wonder** when exploring problems | * Develop, demonstrate, and apply mathematical understanding through play, story, **inquiry**, and problem solving |
| * **Visualize** to explore and illustrate mathematical concepts and relationships | * Apply **flexible and strategic approaches** to **solve problems** |
| `   * Solve problems with **persistence and a positive disposition** | Engage in problem-solving experiences **connected** with place, story, cultural practices, and perspectives relevant to local First Peoples communities, the local community, and other cultures |
| * **Explain and justify** mathematical ideas and **decisions** in **many ways** | **Represent** mathematical ideas in concrete, pictorial, and symbolic forms |
| Use mathematical vocabulary and language to contribute to **discussions** in the classroom | * Take risks when offering ideas in classroom **discourse** |
| * **Reflect** on mathematical thinking | * **Connect mathematical concepts** with each other, other areas, and personal interests |
| * Use **mistakes** as **opportunities to advance learning** | **Incorporate** First Peoples worldviews, perspectives, **knowledge**, and **practices** to makeconnections with mathematical concepts |