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| Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view | Recognize and appreciate the diversity within and across First Peoples societies  as represented in texts |
| Access information for diverse purposes and from a variety of sources to inform writing | Explore the relevance, accuracy, and reliability of texts |
| Apply appropriate **strategies** to comprehend written, oral, visual, and **multimodal texts** | Recognize and appreciate how different **forms**, **formats**, **structures**,and **features of texts** enhance and shape meaning and impact |
| Think critically, creatively, and reflectivelyto explore ideas within, between,  and beyond texts | Explore how language constructs personal and cultural identities |
| Construct meaningful personal connections between self, text, and world | Identify bias, contradictions, and distortions |
| Respectfully **exchange ideas and viewpoints** from diverse perspectives to **build shared understanding and** **extend thinking** | Respond to text in personal, creative, and critical ways |
| Assess and **refine texts to improve clarity and impact** | Demonstrate **speaking and listening skills** in a variety of formal and informal contexts for a **range of purposes** |
| Use **writing and design processes** to plan, develop, and create engaging and meaningful texts for avariety of purposes and **audiences** | Express and support an opinion with evidence |
| Use the conventions of Canadian spelling, grammar, and punctuation proficiently  and as appropriate to the context | Use **acknowledgements and citations** to recognize intellectual property rights |
| Transform ideas and information to create original texts |  |
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