* Use reasoning to explore and make connections

* **Estimate reasonably**
* Develop **mental math strategies** and abilities to make sense of quantities
* Use **technology** to explore mathematics
* **Model** mathematics in contextualized experiences
* Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
* Visualize to explore mathematical concepts
* Develop and use **multiple strategies** to engage in problem solving
* Engage in problem-solving experiences that are **connected** to place, story, cultural practices, and perspectives relevant to local First Peoples communities, the local community, and other cultures
* **Communicate** mathematical thinking in many ways
* Use mathematical vocabulary and language to contribute to mathematical discussions
* **Explain and justify** mathematical ideas and decisions
* Represent mathematical ideas in **concrete, pictorial, and symbolic** **forms**
* **Reflect** on mathematical thinking
* Connect mathematical concepts to each other and to **other areas and personal interests**
* **Incorporate** First Peoples worldviews and perspectives to **make connections** to mathematical concepts