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| Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions | Assess the significance of people, places, events, or developments,  and compare varying perspectives on their significance at particular times and places, and from group to group (significance) |
| Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence) | Compare and contrast continuities and changes for different groups at particular times and places (continuity and change) |
| Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences (cause and consequence) | Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews,  and beliefs (perspective) |
| Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond (ethical judgment) |  |
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