* Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings   
  and decisions
* Develop a plan of action to address a selected problem or issue
* Construct arguments defending the significance of individuals/groups, places, events, or developments (significance)
* Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence)
* Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present (continuity and change)
* Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes (cause and consequence)
* Take stakeholders’ perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations (perspective)
* Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond (ethical judgment)