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| * Create artistic works using **sensory inspiration**, imagination, and inquiry | * Reflect on the influences of a **variety of contexts** on artistic works |
| * Explore artistic possibilities and take **creative** **risks** | * **Document**, share, and appreciate works of art in a variety of contexts |
| * Create artistic works with an audiencein mind | * Demonstrate respect for self, others, and **place** |
| * Express meaning, intent, and emotion through visual art | * Communicate ideas through art making |
| * Develop and refine artistic skills in a variety of **styles** and **movements** | * Communicate and **respond** to **social and environmental issues** through visual art |
| * Demonstrate safe and **responsible** **use of materials**, tools, and work space | * Explore First Peoples perspectives and knowledge, other **ways of knowing**, and local cultural knowledge through artistic works |
| * Describe and analyze how artists use materials, technologies, processes, and **environments** in art making | * Create artistic works that demonstrate personal, cultural, and historical contexts |
| * Recognize and evaluate design choices in artistic creations | * Develop personal answers to **aesthetic questions** |