* **Read fluently at grade level**
* Use sources of information and **prior knowledge** to make meaning
* Make connections between ideas from a variety of sources and **prior knowledge** to build understanding
* Use developmentally appropriate **reading, listening, and viewing strategies** to make meaning
* Recognize how different **texts** reflect different purposes.
* **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community
* Explain the role that **story** plays in personal, family, and community identity
* Use personal experience and knowledge to connect to **text** and make meaning
* Recognize the **structure and elements of story**
* Show awareness of how **story in First Peoples cultures** connects people to family and community
* Develop awareness of **how story in First Peoples cultures connects people to land**
* **Exchange ideas and perspectives** to build shared understanding
* Create **stories** and other **texts** to deepen awareness of self, family, and community
* Plan and create a variety of **communication forms** for different purposes and audiences
* Communicate using sentences and most conventions of Canadian spelling, grammar, and punctuation
* Develop and apply expanding **word knowledge**
* Explore and appreciate aspects of First Peoples **oral traditions**
* Use **oral storytelling processes**